

Local School Division Is Now Second Largest In The Province

With the advent of unitary School Divisions in Manitoba as of April 1, 1967, the River East School Division No. 9, with amalgamation of the elementary School Districts of East Kildonan, North Kildonan, McIvor, East St. Paul and Donald became the second largest Division in Manitoba.

The administrative department in the dissolution of the elementary Districts absorbed an office staff of 11 full time and three part time persons, a caretaking staff of 34, a transportation staff of six part time, 10 full time and four part time secretaries — a total in all of 68.

The 1967 budget totalling \$5,171,726.49 provided for a provincial grant of \$4,363,025.34 and other revenue of \$38,991.30, leaving a special levy to be raised on a taxable assessment of \$77,614,100 and one mill represents \$77,614.10.

In 1968 the trustees of the River East School Division No. 9 in their wisdom and review of organization for efficient operation, set up a dual control administration of an Education and Administrative Department.

The Education Branch is headed by a superintendent

with an assistant superintendent, secondary, and assistant superintendent, elementary; a director of music; physical education and audio-visual services; a reading supervisor, with 23 school principals, 14 vice-principals, a general office staff of 4 and 19 school secretaries.

The Business Administrative Department is headed by the secretary-treasurer, administrator, with an assistant secretary-treasurer, purchasing agent; a director of maintenance; director of transportation; an office staff of 5; a caretaking staff of 40 full time and 25 part time and a transportation staff of 11 full time and 8 part time.

The 1968 budget provides for an expenditure of \$6,192,784.69 with a foundation grant of \$4,804,861.50, other revenue \$175,527.61, leaving a special levy of \$1,212,395.58 to be raised on a taxable assessment of \$79,443,430, or an increase of 4.1 mills over the entire division.

School administration is continually growing with constant changes in curriculum to meet the challenge of automation and society and to offer equal educational opportunities to all citizens.

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