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One of the most exciting innovations in modern education will be incorporated into the Salisbury School addition. It is called the open area concept.

The foregoing diagram is a sketch of this section which is 100x125 feet in dimension. This is all one room, without dividing walls.

This area, in effect, will encompass 11 classrooms, or as they are referred to — teaching stations. Within these four walls will be between 250 and 300 students — divided only by floor space.

Seating space for the pupils is designated in the diagram by the letter "S". Situated in the middle, and thereby servicing all teaching stations, will be a Material Resource Centre — library, films, projectors, audio visual equipment and space for future academic aids such as closed circuit TV, electronic language equipment, etc.

Possibility of sounds being carried from one teaching station to another are virtually eliminated by specially treated 16-inch beams in the ceiling, acoustic tile and wall-to-wall carpeting throughout the 12,500 square foot room.

The seating arrangements for the pupils are completely flexible. As an example in the diagram in the lower right and left hand corners provision is made for double classes of 60-70 students in each area.

Purpose of this arrangement is to enable teachers who wish to provide a difficult or time-consuming experiment, lecture or to show an educational film to do so before double classes.

It should also be noted that any one of the 11 teaching stations can be darkened out to show educational films without in any way affecting the adjacent teaching station.

The basic purpose of the open area concept is to provide maximum efficiency for what is termed "ungraded classes". Under this method students are allowed to progress intellectually at their maximum capacity.

Educators feel that if a pupil